

#TLT14

Teach

Share

Collaborate

18th October

Highfield Campus University of Southampton

What? When? Who?

09:30 Building 32 Foyer
Registration opens – pastries, fruit and drinks available

11:00 –
11:30

B32 Lecture Theatre
Opening presentation – Tom Sherrington

Session

	Planning B32/2097	Questioning B32/3077	Feedback B32/2115	Leadership B67/1009	Literacy B67/1011	Challenge/ Differentiation B67/1013	Progress + Assessment B67/1003	Teachmeet B67/1015
1 11:40 – 12:25	Mark Millar	John Sayers	Harry Fletcher Wood	Paul Banks	Phil Stock	Debbie + Mel	Kev Bartle	Kirsten Prescott
2 12:35 – 13:20	Martin Said	Andy Day	Shaun Allison	Colin Goffin	Kerry Pulleyn	Andrew Warner	Chris Hildrew	Debbie Ferrer + Nicole Worthey

13:20 – 14:20 Lunch (Café Building 85) and Genius Bars (Building 32 Foyer)

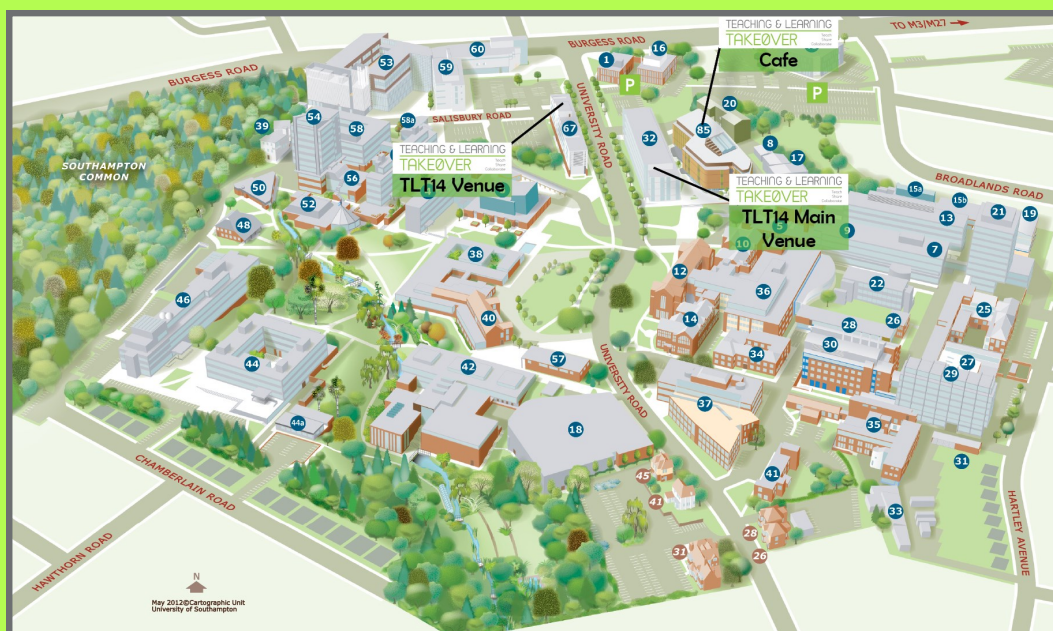
3
14:20 –
15:05

	Lisa Jane Ashes + Samantha Bainbridge	Stephen Lockyer	David Fawcett	Mary Myatt	Jo Facer	Andy Tharby	Tom Sherrington	Mark Healy
4 15:15 – 16:00	Eric Wareham	David Doherty	David Rogers	Jill Berry	Chris Curtis	Sian Carter + Jenn Ludgate	John Tomsett	Rachel Jones

16:10 –
16:30

B32 Lecture Theatre
Closing Presentation – Kev Bartle

Where?



David Faucett

Bringing professionals together to discuss, share, challenge, enrich, develop and reflect on teaching and learning is the fundamental theme running through Teaching and Learning Takeovers (TLT). It's an opportunity for us to get together, outside of the classroom, to discuss what goes on inside the classroom. It's an opportunity to get teachers together to talk about teaching. It's an opportunity to draw upon each other's experience and expertise. It's an opportunity to create networks with like-minded teachers across the country. It's an opportunity to reflect on what we know and don't know about teaching. It's an opportunity to identify what we may need to go away and find out more about. It's an opportunity to plan how to move forward as a teacher. It's an opportunity which forms part of a bigger picture in which teachers try to be that little bit better. It's an opportunity for us all to spend time, on a Saturday, aiming to improve the quality of teaching we deliver. It's an opportunity that we hope encourages teachers to return to their schools and be inspired to work on their development. It's an opportunity to help teachers return to schools and involve others in this improvement. Ultimately, the aim is for us to help make what goes on in classrooms improve the learning that takes place for your students. Whether you take a single idea, multiple ideas or even disagree with what is presented, the day is aimed to provide that opportunity to support and move teaching and learning forward.

Acronyms in teaching are plentiful and the introduction of new codes can act as kryptonite to many teachers who have seen them all before, but we hope that our acronym 'TLT' can instead instil feelings of hope, pride and perhaps even counteract that indescribable 'end of the first half term' tiredness. 'Teaching and Learning' is a phrase that is buoyantly banded around which essentially encapsulates our profession and practice. The Teaching and Learning Takeover aims to harness our professional judgement and encourage discussions about teaching and learning whilst ensuring the collaboration of teachers on a larger scale. TLT13 was a huge success thanks to the workshop leaders and delegates' enthusiasm and commitment to sharing points of view, ideas, experiences and resources. This year, we would like to encourage collaboration beyond today with the launch of our TLTea Parties. We trust TLT14 will provide you with the opportunity to collaborate with others from different schools, locations and sectors and hope it is both beneficial and enjoyable. Please enjoy your day at TLT14.

Jennifer Ludgate

Kev Bartle

A wise Headteacher once told me that "we work so we can live, not the other way around" and rescued me. Since then, I've done all I can to ensure a life/work rather than a work/life balance. I love my twin roles as a teacher and school leader, but I love my life as a father, partner, son, reader, wannabe gastronome and Sunderland Fan even more. So why on earth am I attending yet another conference on teaching and learning on a Saturday? Two reasons, I guess. The first is that these conferences have helped make me better as a teacher and school leader and, in doing so, make me happier in my life as a whole (personally as well as professionally). The second is that in attending these conferences I have forged personal relationships via the medium of professional development and I'm genuinely excited at the prospect of meeting more virtual friends and strengthening those now real ones. I don't think I'm a better person for attending events such as TLT14, and I don't advise that we see ourselves as heroes or an elite within the profession for doing so. Instead, I advise you to do three things. During the day, make notes, but make friends in equal measure. Over the rest of the weekend, tweet and blog about your experiences, but leave time to kick back your heels too. And on Monday, when you get back to school, don't merely look to implement an idea into your own practice, but discuss the things you have heard with your colleagues and friends at work who did something equally valuable today.

Having missed out on #TLT13, I am thrilled to be involved this year. Dave and Jenny have done a superb job in putting together an amazing programme of practitioner-led CPD and I know that people will have had a tough job choosing which sessions to attend. I always think that the main value of events like this is that they give you time to think. You may be inspired and enlightened by some of the speakers but you're unlikely to walk away with a neatly formed action plan based on a major insight. It's more a case of allowing yourself to open up to some alternative perspectives that force you to reflect on what you already do in the classroom or as a school leader. I also find that it's the in-between conversations that make a great conference. I'm looking forward to meeting many of the people I only know through twitter. Once you've met in person, I find you can engage with someone in an entirely different way, forming the connections that are vital to creating a professional community. The energy and commitment that has gone into producing this event is remarkable. That's the spirit of the job that makes it so wonderful! I hope you all have a wonderful day.

Tom Sherrington

Genius bar – B32 Foyer, lunchtime

The lunchtime Genius Bar is one other feature at TLT14 which we are very proud to incorporate. The idea is simple: a number of teachers have signed up to run a stand at the bar. During the lunch interval, these individuals will be sharing their teaching and learning ideas as an open discussion with interested delegates. We would encourage you to continue the learning throughout the day and visit the Genius Bar. It is another element of the ‘CPD run by teachers for teachers’ ethos that the day promotes. Please visit, listen, question and discuss – continue your learning throughout the day.

Dragonfly Training	Iris Connect	Jo Gibson + Marie Callinan	Claire Doherty	Rachel Smith	GlobalSolo	Sally Wheeler, Laura Hill + Sinead O'Hara	Jo Debens
Teacher training	CPD tools	Teachers as coaches	Poundland pedagogy	QR codes in the classroom	Solo taxonomy	Revision strategies	Revision games + literacy

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Iris Connect; a CPD tool that allows teachers to reflect personally on their lessons when they want to, share ideas and techniques in order to improve their teaching practice, and contribute to the continuous professional development of colleagues. Research shows that 94% of teachers actively using IRIS Connect say their teaching has improved and 88% feel their confidence has risen.

t: @iris_connect

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